

## **Lesson 11 - God Made Colours**

### **Aim**

- \* To understand that God made many colours to make a beautiful world
- \* To learn that we should thank God for the beauty of colour

### **Materials**

1. book - God Made all the Colours, (Lion Board Books)
2. objects to look at - fruit, vegetables, plastic animals, photos of flowers
3. pictures to look at - comparing coloured with black and white
3. pictures to cut and paste photocopied onto coloured paper. Eg. An orange on orange paper.
4. coloured paper, scissors and glue
6. memory cards of different colours

### **Lesson Outline**

1. Discussion
2. Activities - cut and paste, memory game, colour relay, action songs
3. Review aims of lesson
4. Prayer

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### **1) Discussion**

\* Ask the children to tell you as many different colours as they can think of. Look around the room. What colours can they see? What colour are their clothes. How many things can they see that are red, or yellow etc..

\* How many things can they think of that are yellow? green? blue? red? etc..

\* Look at fruit and vegetables. What are their colours? Look at models of animals? What are the colours?

\* Have two photos of different coloured flowers. One picture is a black and white copy, the other the coloured original pictures. First show the black and white picture. Can the children say what the colours are? Then show the coloured one. Did they guess right. Which picture do they like more? Why? Make a comparison between black & white and colour TV?

\* What is your favourite colour? What colour clothes do you like to wear?

\* Who made the colours? God. Read the book, "God Made Colours" After reading ask the children to name the colours and the things God made - yellow sand, blue sky, green apples, brown birds. What else did God make for each colour?

## **2) Activities**

- \* Cut out pictures from coloured paper: red for strawberry, green for apple, blue-bird, yellow-lemon, pink-pig, purple-grape, brown-worm, an orange-orange  
Match and paste them with the black and white drawing and words for colours
- \* Play the memory game, matching colours
- \* Play colour relay
- \* Do colour action songs

## **3) Review the aims of the lesson**

- \* To understand that God made many colours to make a beautiful world
- \* To learn that we should thank God for the beauty of colour

## **4) Prayer**

Say a prayer of thanks to God for giving us so many different colours, that make our world so beautiful.

# COLOR SONGS

## 1. IF YOUR CLOTHES HAVE ANY RED

(Sung to: If You're Happy and You Know It)

If your clothes have any red, any red  
If your clothes have any red, and red  
If your clothes have any red, put your finger on your head,  
If your clothes have any red, any red

If your clothes have any blue, any blue  
If your clothes have any blue, any blue  
If your clothes have any blue, put your finger on your head,  
If your clothes have any blue, any blue

Additional verses: If your clothes have any green, wave your hand so you are seen.  
If your clothes have any yellow, smile like a happy fellow  
If your clothes have any brown, turn your smile into a frown  
If your clothes have any black, put your hands behind your back.

## 2. COLOUR CHANT

This is a great activity to do with the kids when you are learning about colors, and really anytime!  
It's active, it rhymes, and is fun! Just do the movement or action called for in the chant.

When I say RED put your hands on your head.  
When I say BLUE put your hands on your shoe.  
When I say BLACK put your hands on your back.  
When I say BROWN move your hands all around.  
When I say GREEN wipe your face real clean  
When I say PINK just think, think, think. (tap temple with finger)  
When I say PURPLE make two little circles  
When I say WHITE squeeze your fingers real tight  
When I say YELLOW wave to the fellow  
When I say TAN throw up your hands  
When I say GRAY say have a nice day  
When ORANGE is found make it big and round

The chant does not have to be in that order, you can mix it up how ever you want. But remember the order afterwards, because if you don't the kids will remind you!!! Have fun chanting!

### **3. COLOR SONG**

(Twinkle, Twinkle Little Star)

Pre-cut shapes from colored paper & laminate (if you have it available) I would do one of each color for each child. Substitute the color each time you sing the song.

Put your Red shape in the air

Hold it high & leave it there.

Put your red shape on your back

Now please lay it in your lap.

Hold your red shape in your hand

Now everyone please stand.

Wave your red shape at the door

Now please lay it on the floor.

Hold your red shape and jump, jump, jump.

Throw your red shape way, way up!

# Color Relay

This game helps children become aware of the beautiful world of color God has given us.

## MEMORY VERSE

*"He hath made every thing beautiful."*

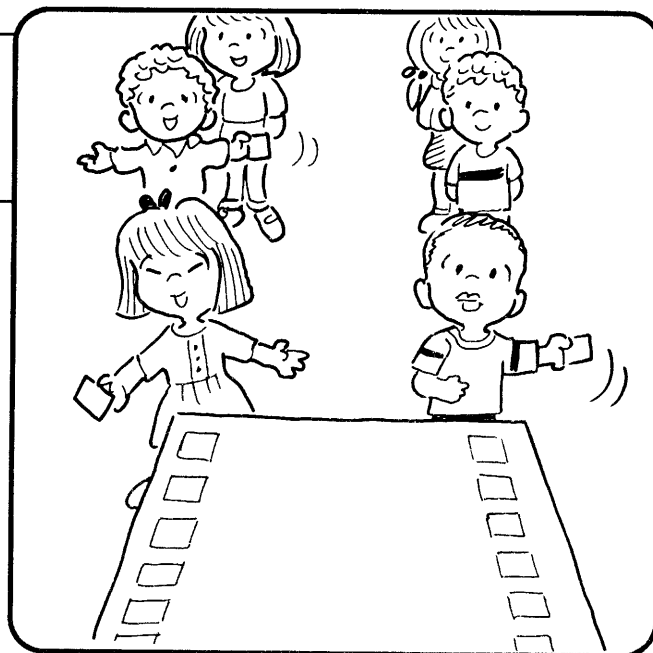
— Ecclesiastes 3:11

## PREPARATION

Tape six different-colored sheets of construction paper in a row near the edge of a table. Tape six identical sheets in a row on the opposite side of the table. Cut several one-inch construction paper squares of the same six colors, enough for every child to have one square of each color. If possible, bring one black and white and one color photograph.

## HOW TO PLAY

1. To help the children learn this game, give one colored square to each child, using all the colors (repeating colors as necessary). If you have less than six players, play the game at least twice. Name a color, and have each child holding that color walk to the table and place his square on the matching paper. Continue until all colors have been named at least once.
2. When this is mastered, give every child one square of each color. Have two children at a time walk to the table and place all of their squares on the matching papers. Continue until each child has had a turn. Hand out the squares again, and play until most children are able to match the colors correctly.
3. Next, divide the children into two teams. Have each team form a line a short distance from the table, facing the table. Give a set of squares to each child. At your signal, the first player on each team runs to the table, lays his squares on

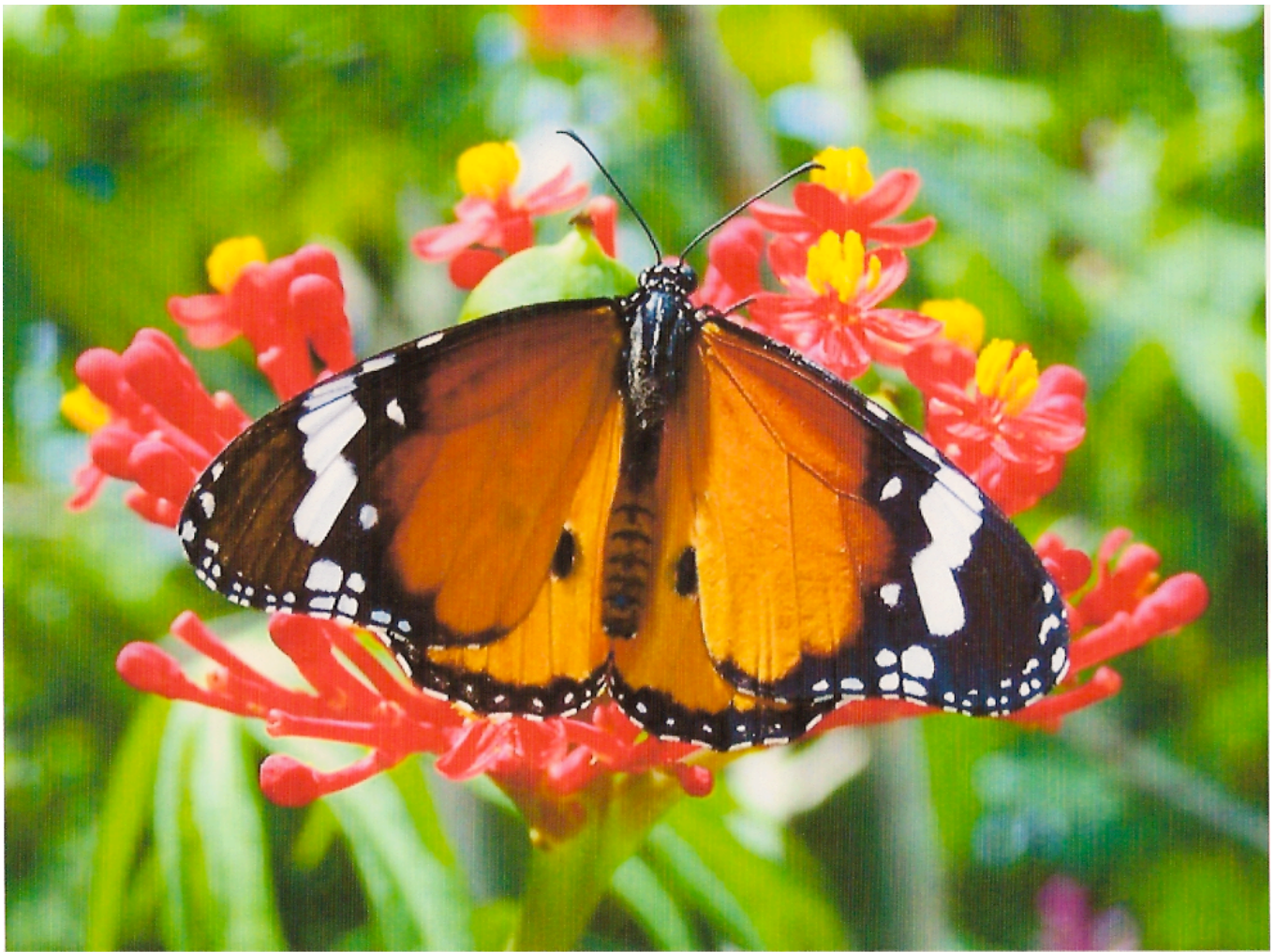


the matching papers, runs back, and tags the next player.

4. The game continues until all team members have had a turn. The team who finishes first and has the most squares in their proper places is the winner.
5. Have each child choose a colored square, hold it up, and name one thing which God has made that is that color (green grass, blue lake, yellow sun, etc.). Continue until each child has had a turn.

## TO TALK ABOUT

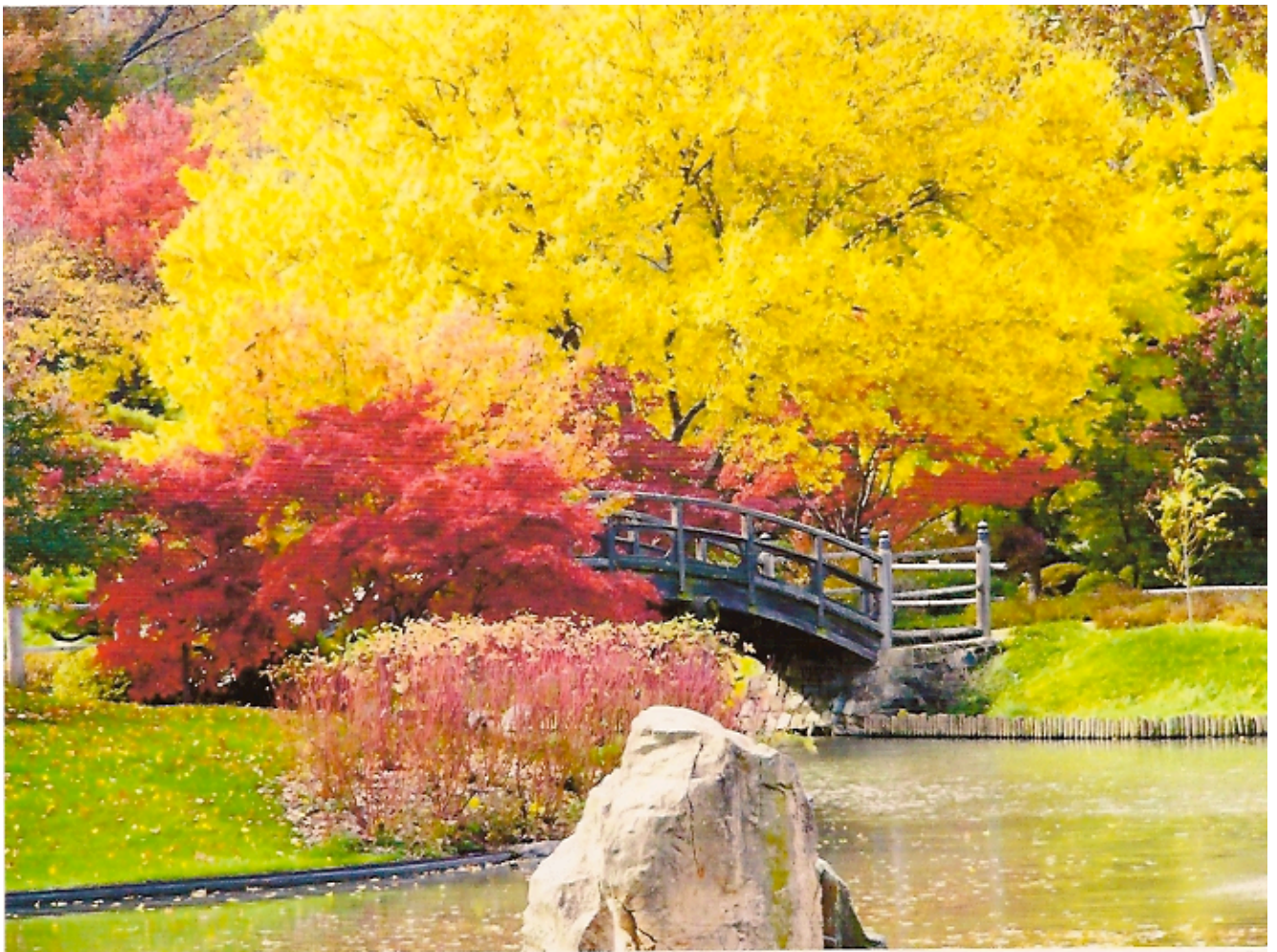
Have you ever seen a black and white television show? Which do you think would be more interesting — black and white or colored television? (Hold up the black and white photo.) Wouldn't it be a boring world if everything were only black and white? How about if everything were only yellow? or only green? God has created many wonderful colors for us to enjoy. (Hold up the color photo.) Lead the children in prayer to thank God for our wonderful world of color.



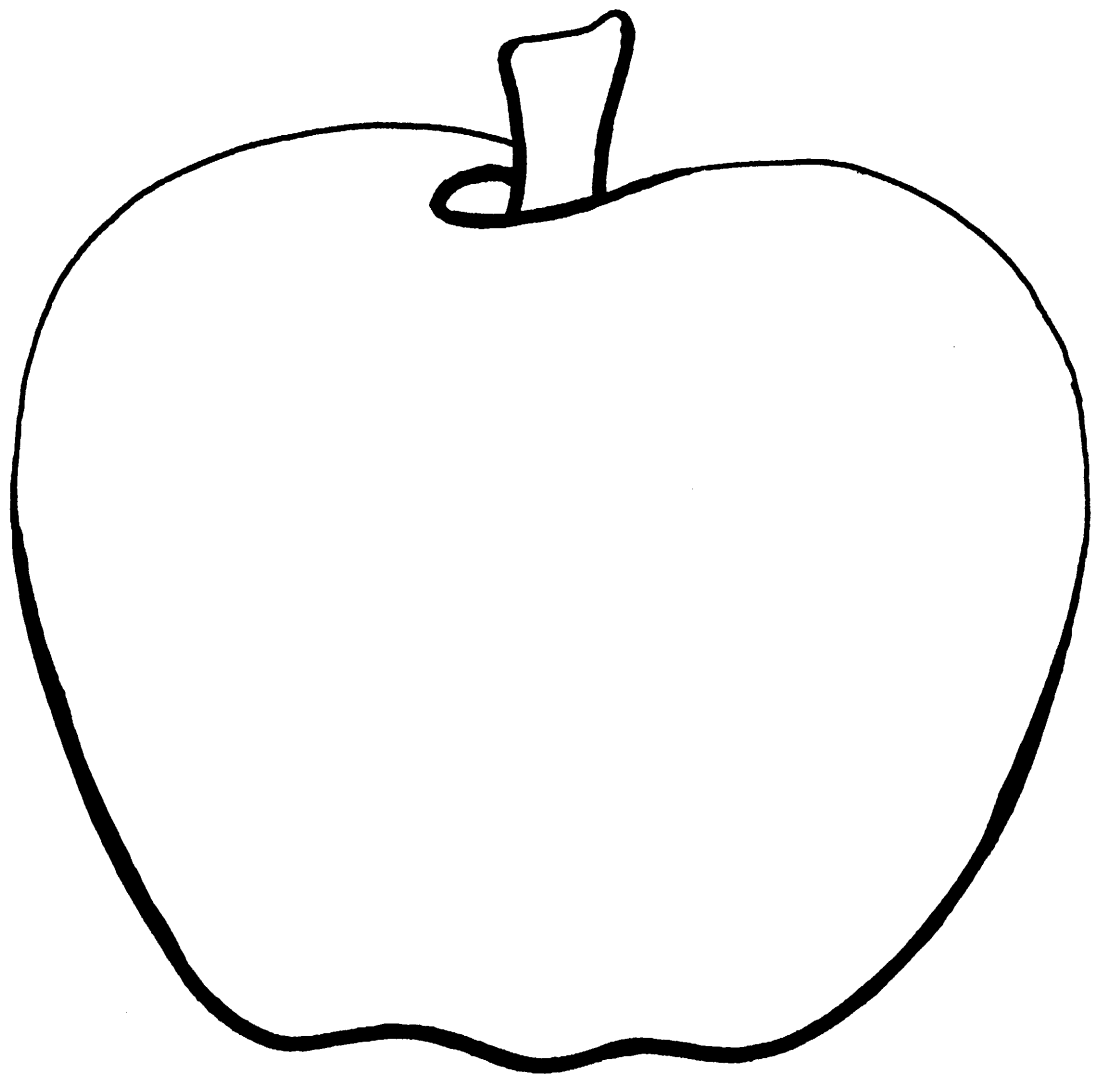




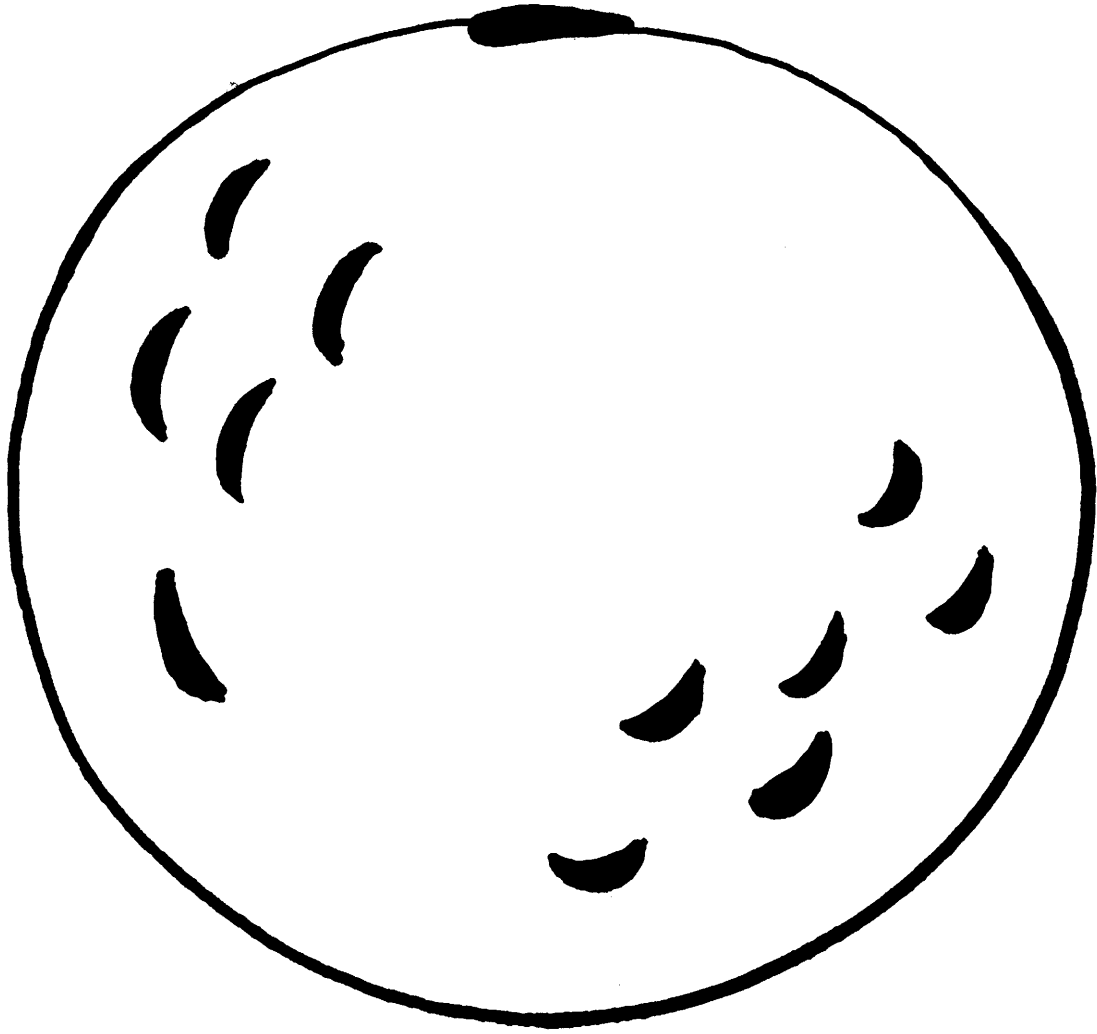




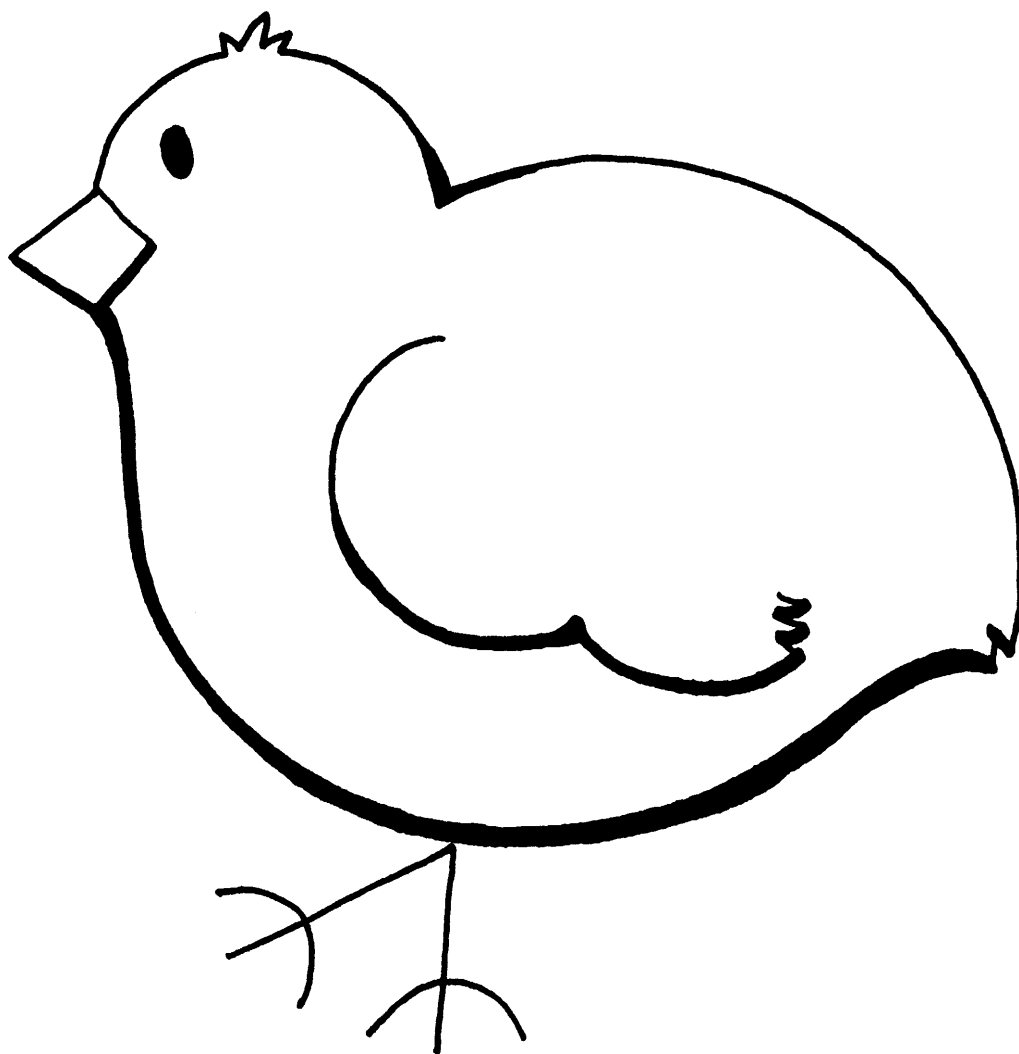




**apple**

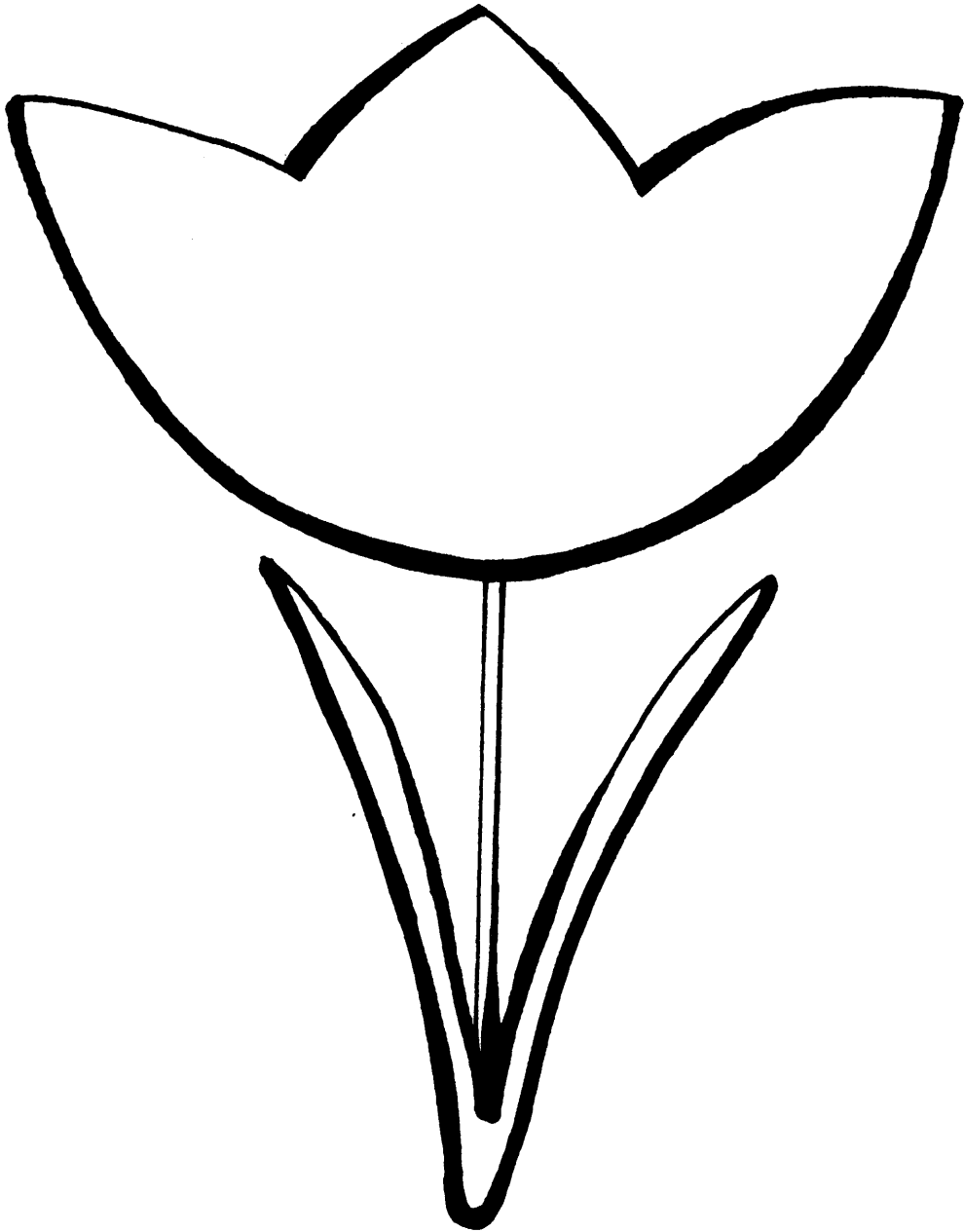


orange

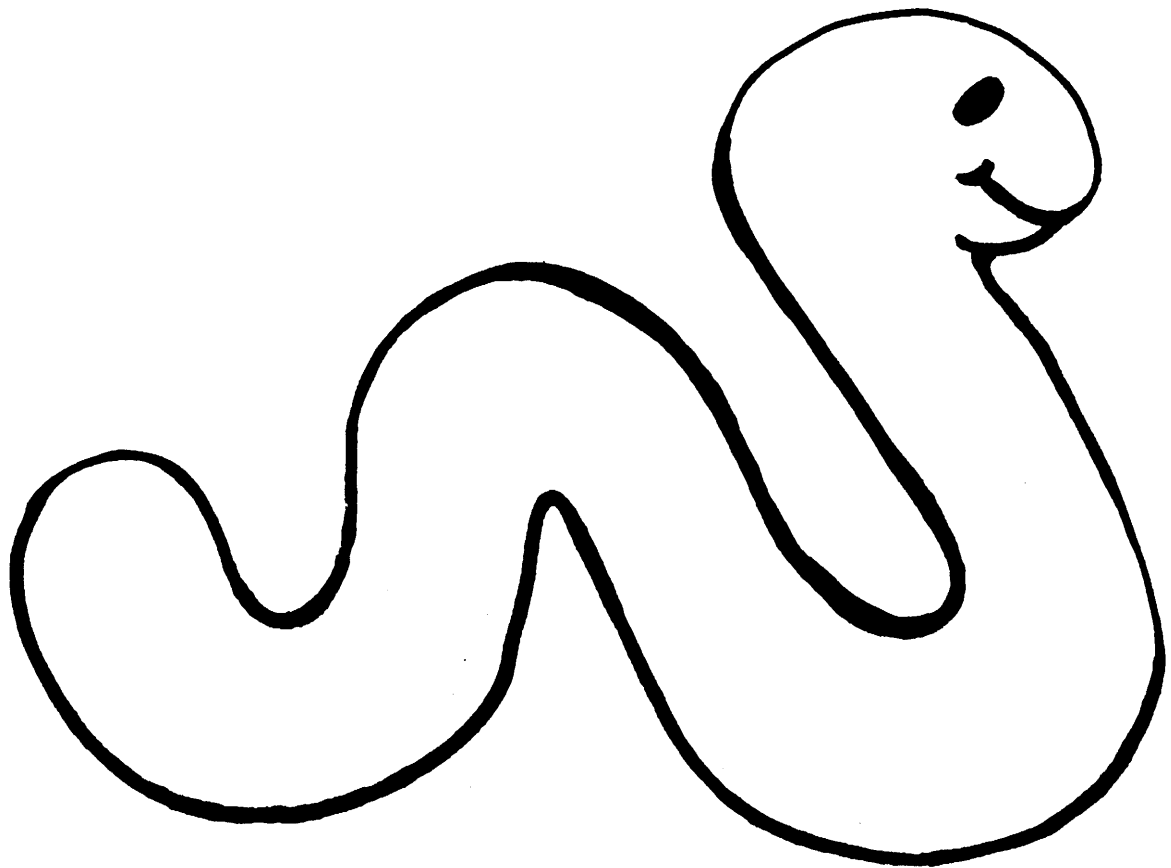


**chick**





**flower**

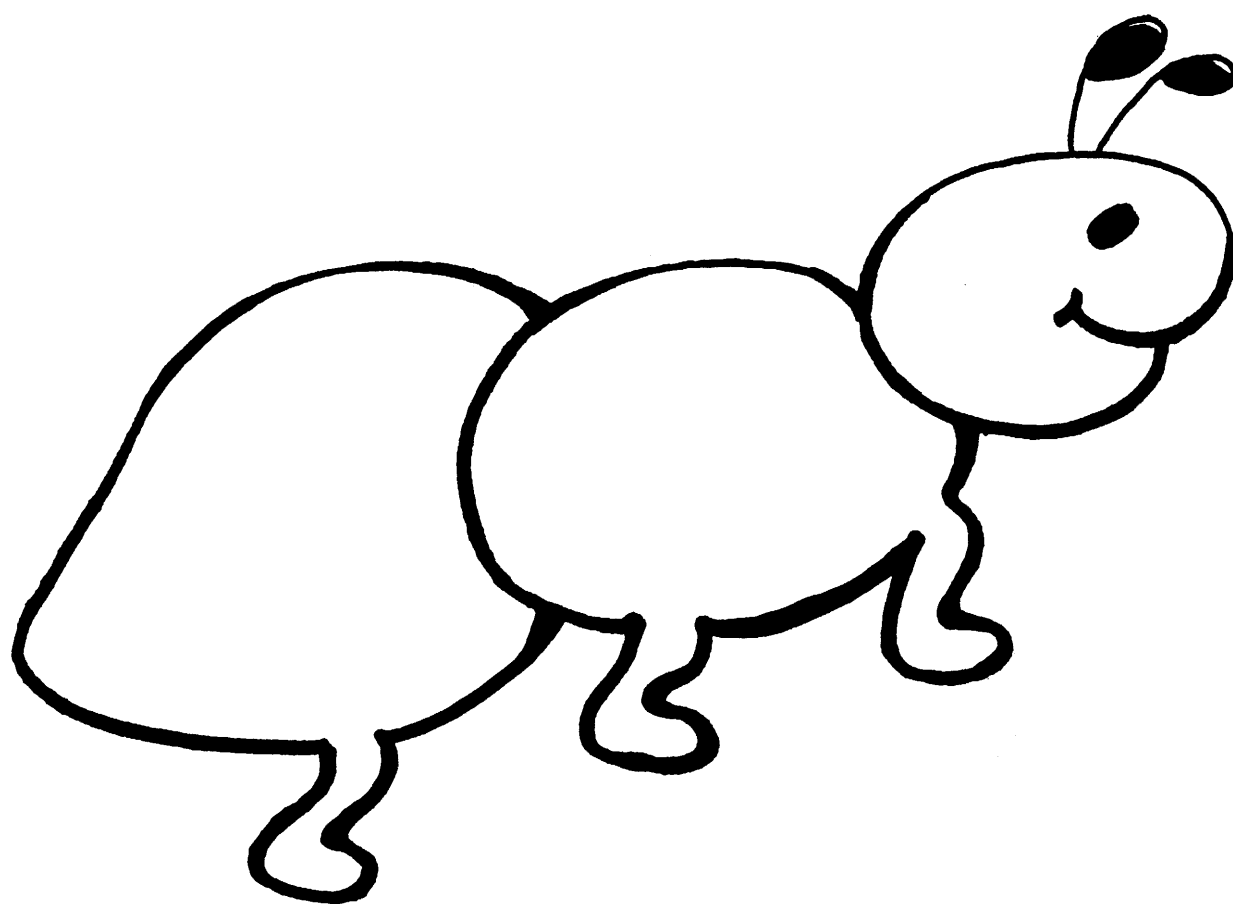


**worm**

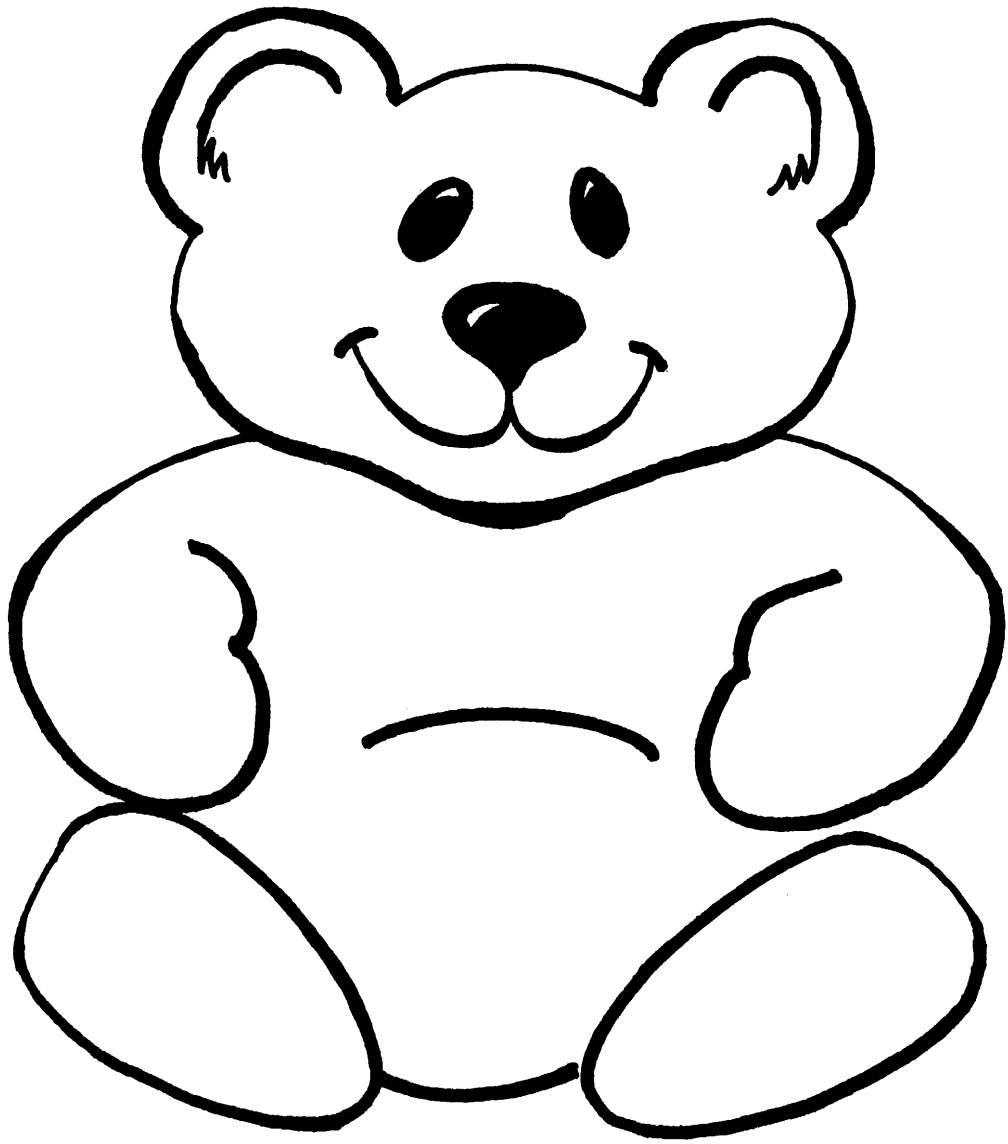


**bird**

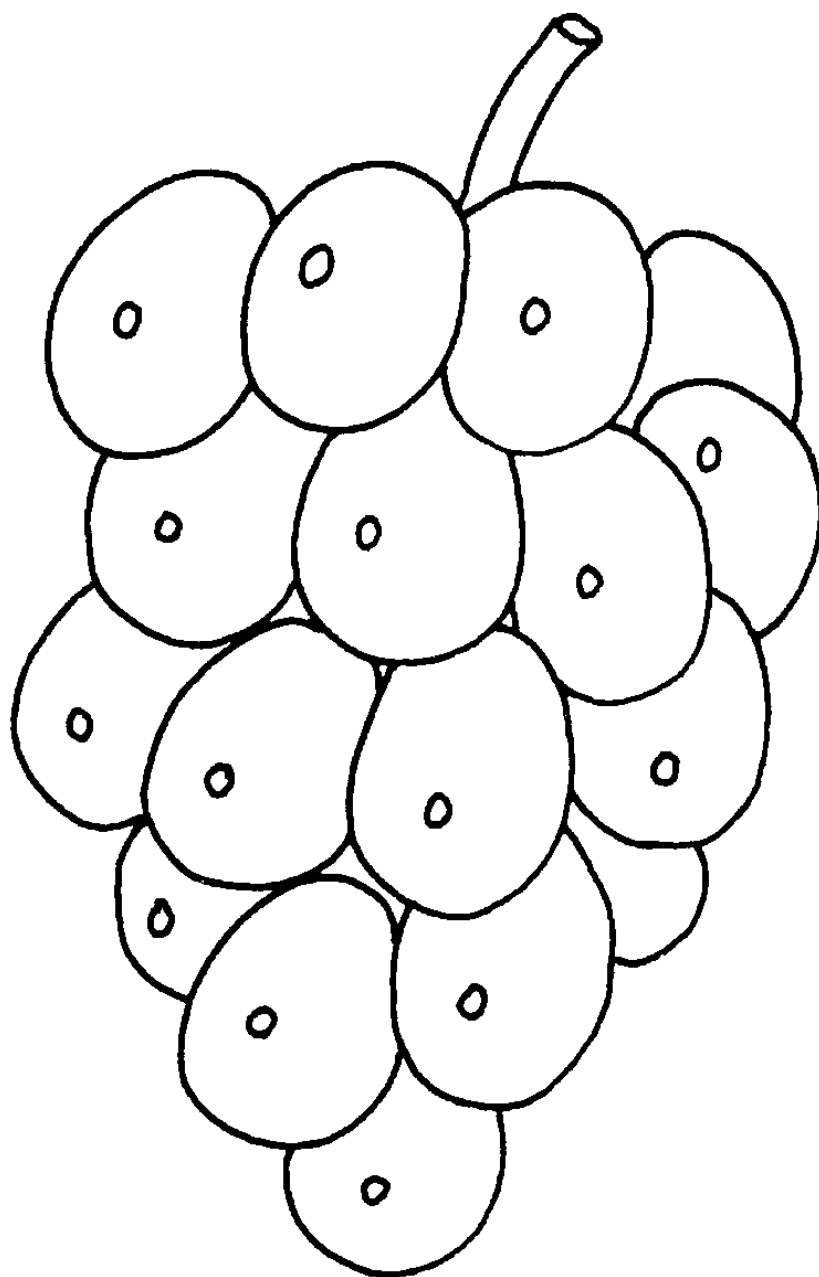




**ant**

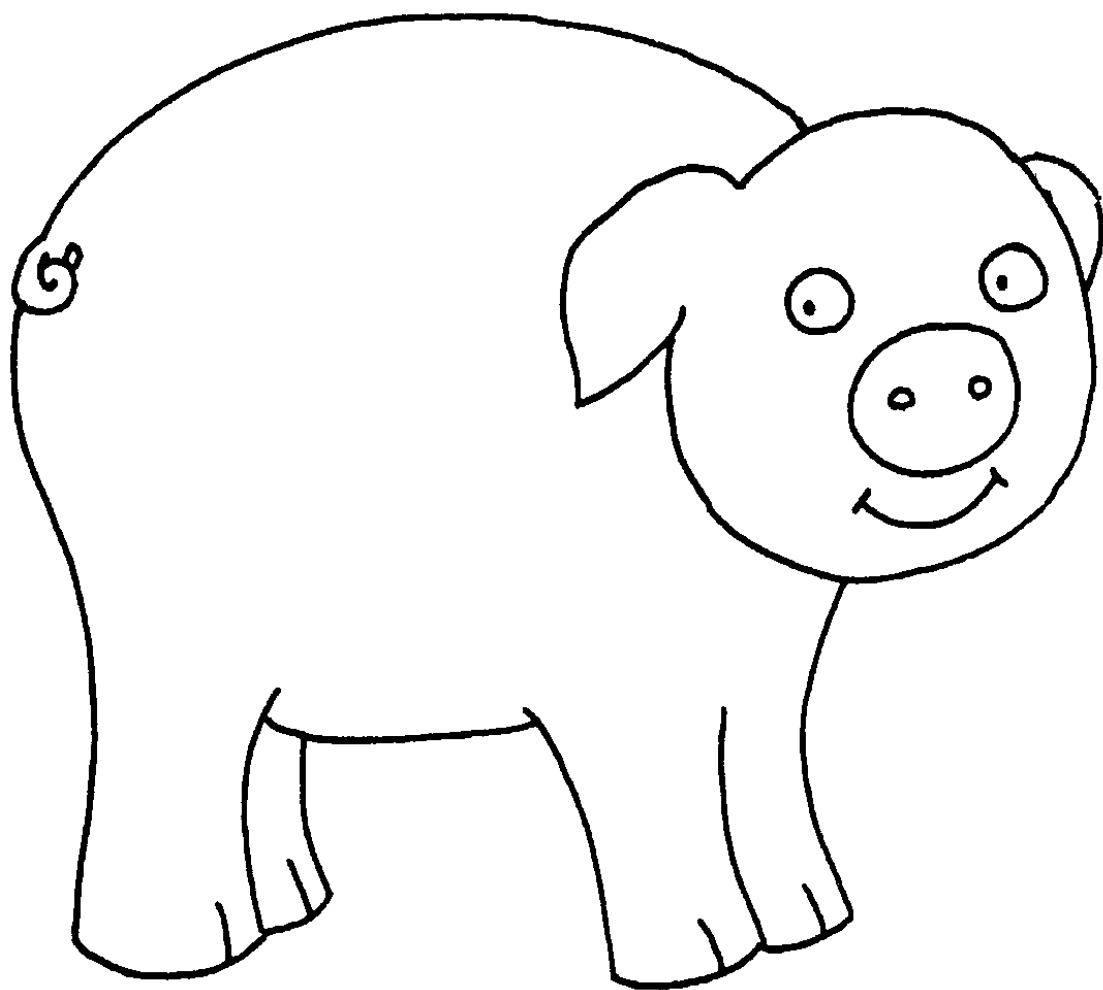


**teddy bear**

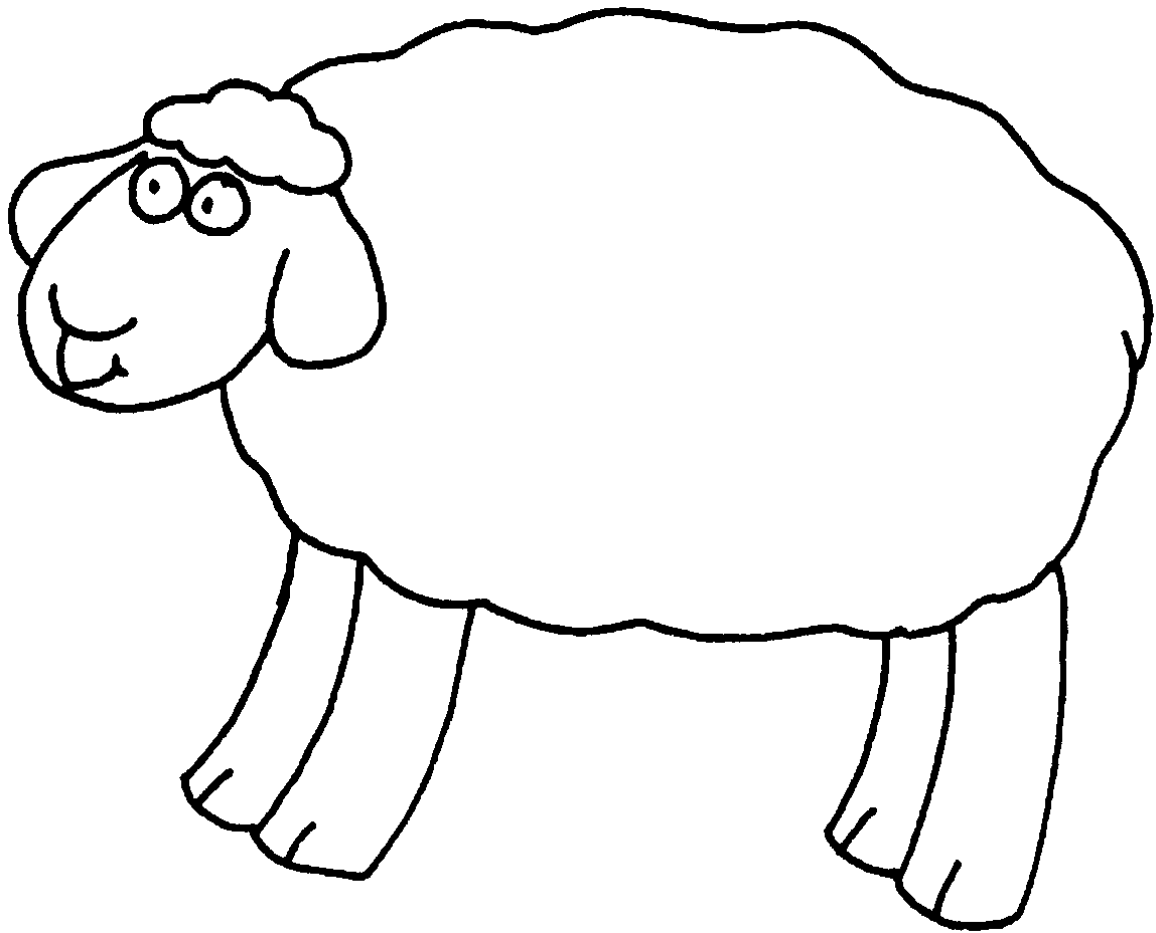


**grapes**

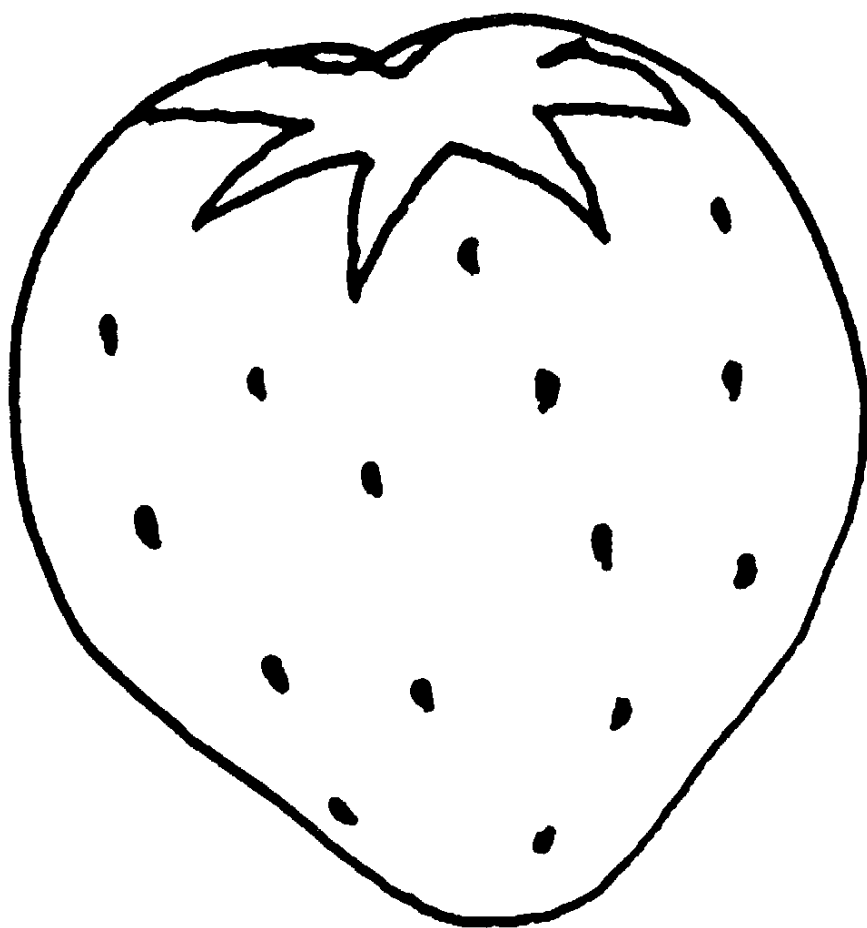




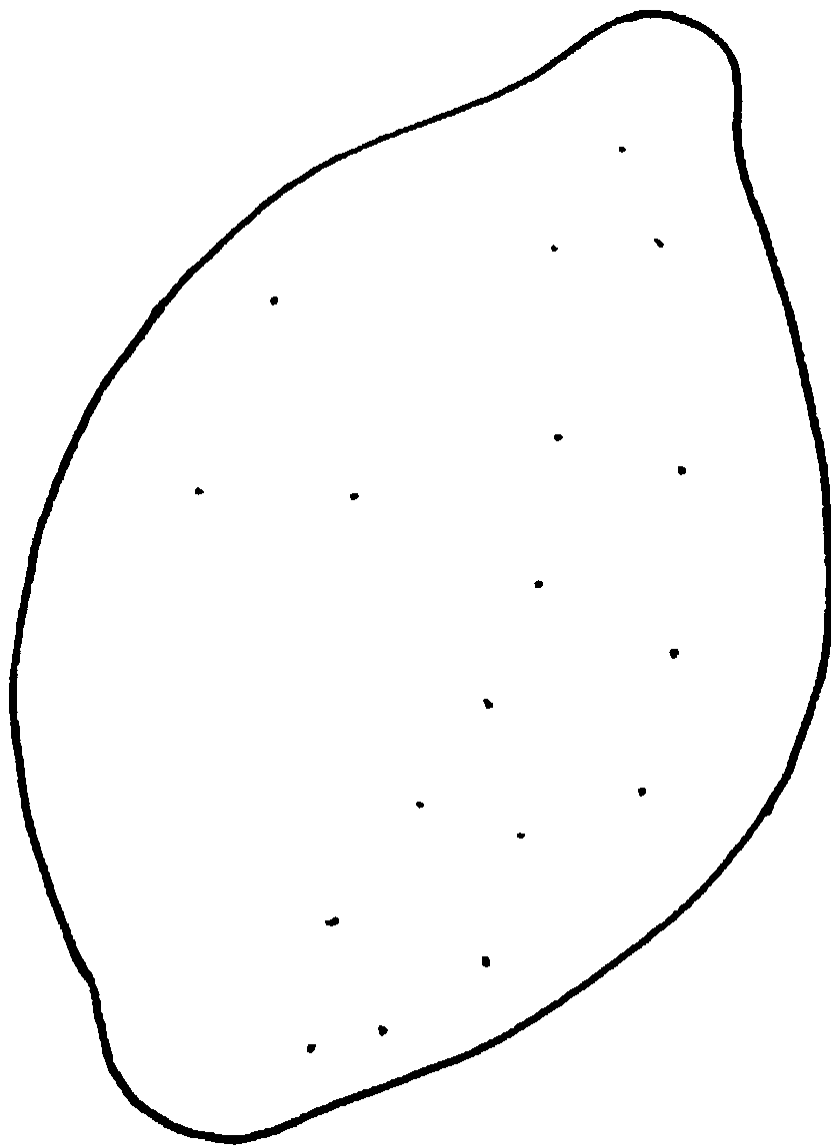
pig



sheep

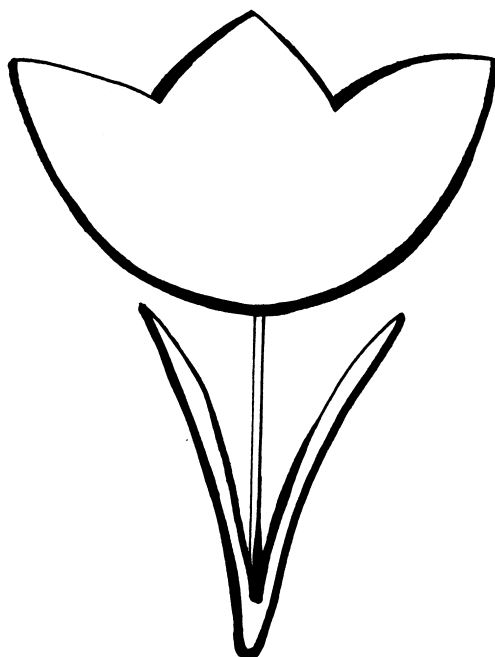
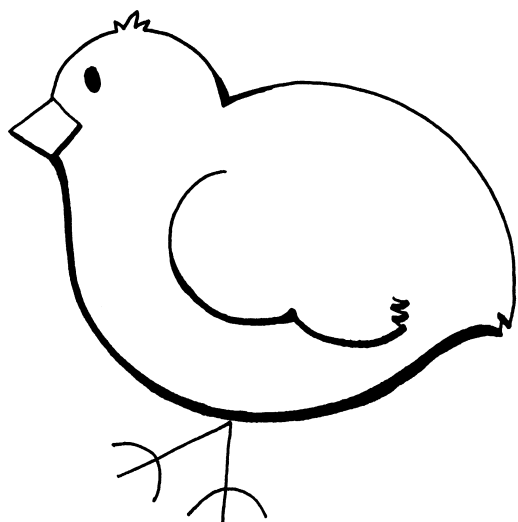
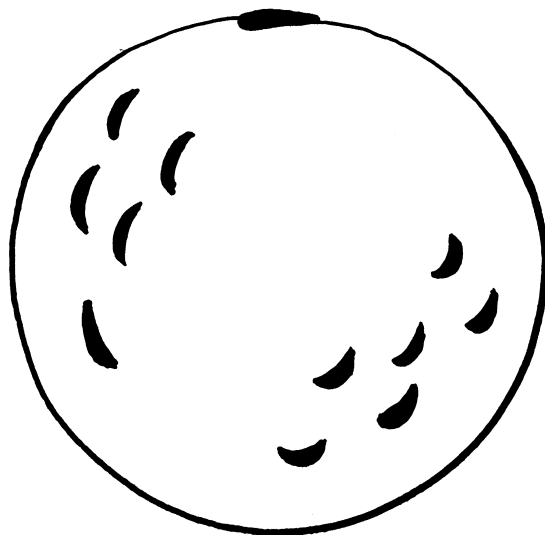
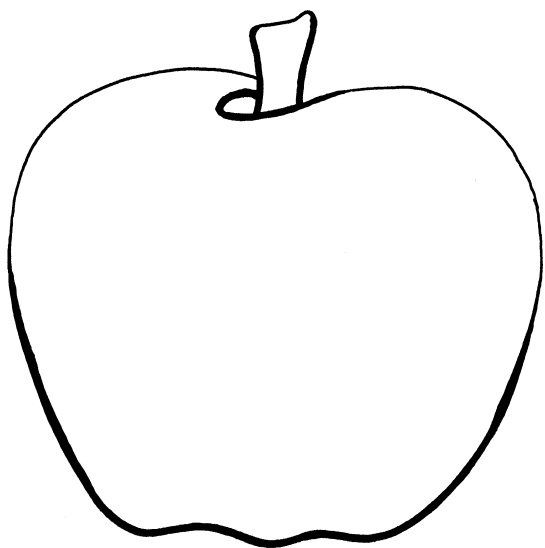


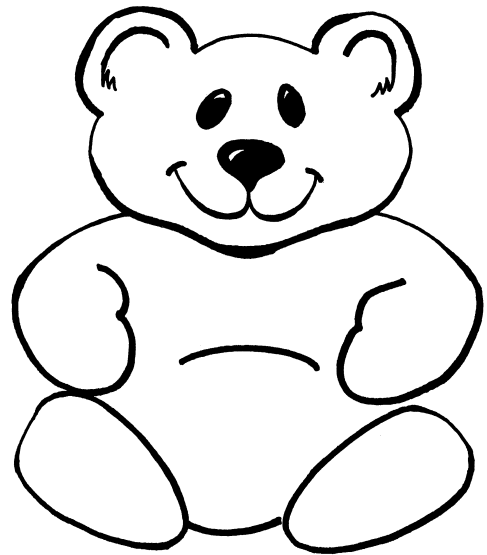
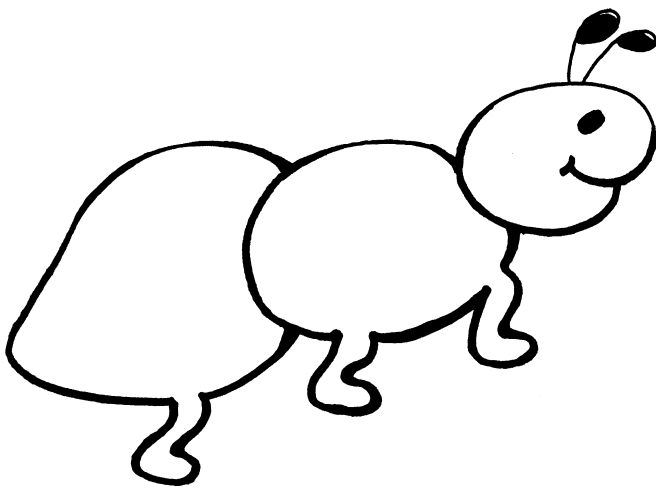
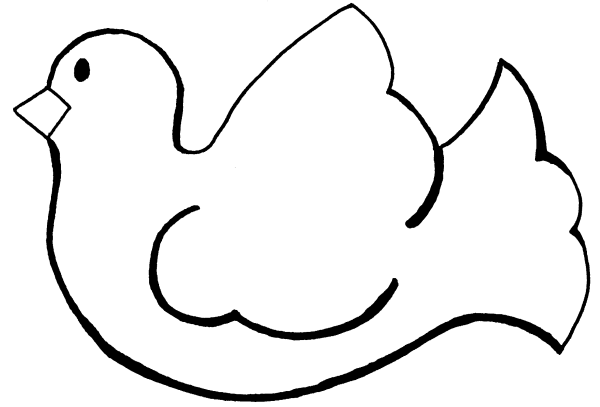
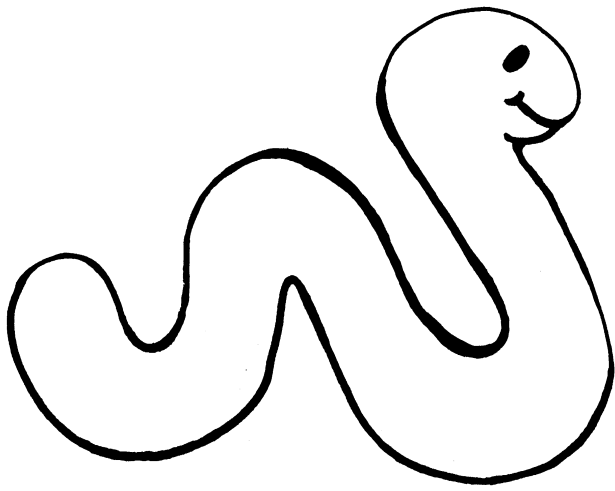
**strawberry**

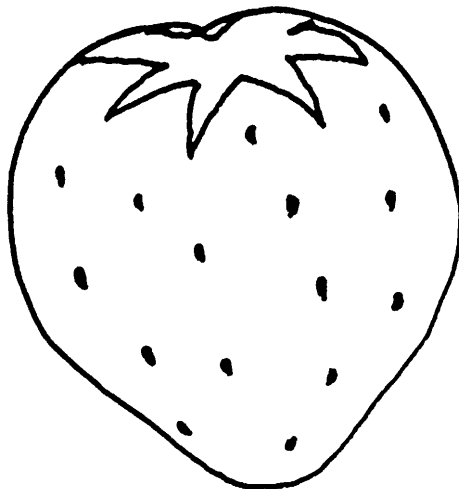
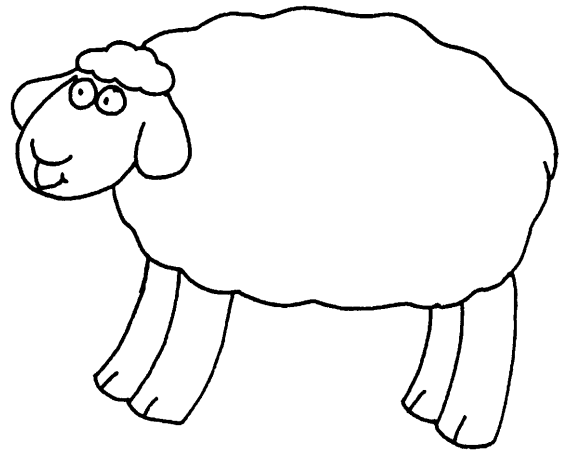
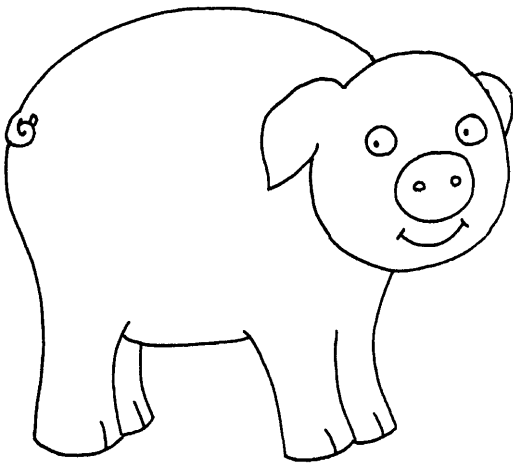
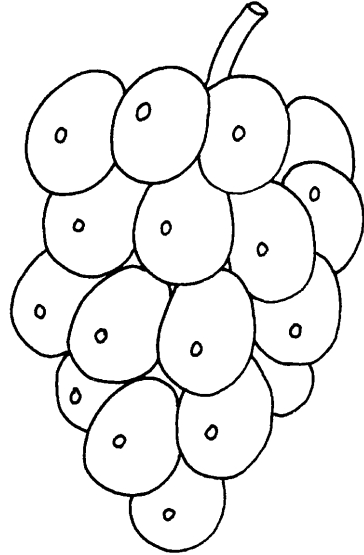
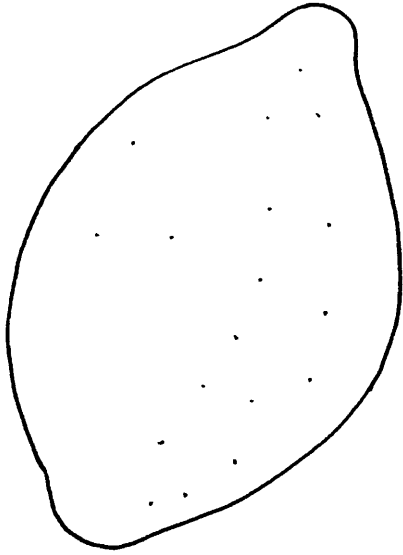


**lemon**









**red**

**green**

**blue**

**yellow**

**pink**

**purple**

**brown**

**orange**